

Math 135, Fall 2019, Test 2 Information

The second in-class test will take place on Friday, November 1. It will cover Chapters 4 through 10 in the textbook. Of course, you will also need to remember material about logic and sets from Chapters 1 and 2. Chapters 4 to 10 concentrate on general proof techniques, but they also include some new mathematical terms and concepts. As usual, the test will include definitions and other essay-type questions, as well as problems testing mathematical concepts such as divisibility, congruence modulo n , and rational and irrational numbers. There will also be several proofs, using different proof techniques, including at least one proof by induction. Given the time constraints of a one-hour test, the proofs should be fairly straightforward.

Proof techniques that you should know:

direct proof of a " $P \Rightarrow Q$ " statement
proving a "for all" statement
proof by contrapositive
proof by contradiction
proof by cases
if-and-only-if proof
existence proof
proving $a \in A$, $A \subseteq B$, and $A = B$ for sets A and B
disproof by counterexample
proof by mathematical induction
proof by strong induction

Other terms and ideas that you should know for the test:

theorems, lemmas, corollaries
conjectures
even and odd numbers
divisibility for integers, $a \mid b$ if and only if $b = ka$ for some $k \in \mathbb{Z}$
prime numbers
there are infinitely many prime numbers
greatest common divisor, $\gcd(a, b)$
relatively prime integers, $\gcd(a, b) = 1$
congruence modulo n : $a \equiv b \pmod{n}$

rational number: can be written as $\frac{p}{q}$ where $p, q \in \mathbb{Z}$ and $q \neq 0$

irrational number: a real number that is not rational

$\sqrt{2}$ is irrational; \sqrt{p} is irrational for any prime number p

π is irrational

base case of an induction; inductive case of an induction

inductive hypothesis

factorials:

$$n! = n \cdot (n - 1) \cdot (n - 2) \cdots 2 \cdot 1; \quad 0! = 1; \quad (n + 1)! = (n + 1) \cdot n! \text{ for } n > 0$$

summation notation, $\sum_{i=1}^n a_i$

why proof by contradiction works

why disproof by counterexample works

why induction works; why the base case is necessary

how validity of induction follows from the well-ordering principle for \mathbb{N}

well-ordering principle for \mathbb{N} :

Every non-empty set of natural numbers has a smallest element

division algorithm:

If $a \in \mathbb{Z}$ and $b \in \mathbb{N}$, then $a = bq + r$ for some unique $q \in \mathbb{Z}$ and $0 \leq r < b$.

if p is a prime number and $p \mid ab$, then $p \mid a$ or $p \mid b$

$\gcd(a, b)$ can be written as $\gcd(a, b) = ax + by$ for some integers x and y

every integer is congruent mod n to exactly one of $0, 1, \dots, n - 1$

Fundamental Theorem of Arithmetic:

Every integer $n \geq 2$ has a unique prime factorization